Inclusive Classrooms/Standards Aligned Systems (SAS) Coursework

Educators who received Instructional I certification after September 22, 2007 must complete at least six post-baccalaureate credits of collegiate study in the area of Inclusive Classrooms and/or Standards Aligned Systems (SAS) prior to applying for Instructional II licensure conversion. The Bureau of School Leadership and Teacher Quality at the Pennsylvania Department of Education will review Level II applications and transcripts for evidence that acceptable coursework has been completed. Graduate courses that address the targeted competencies at Bloomsburg University include:

SPECED.503	Curricular Design and Instruction for Inclusive Education
SPECED.517	Foundations of Behavior Intervention and Support
SPECED.530	Effective Instructional Practices for Students with Moderate/Severe Disabilities
SPECED.533	Literacy Instruction for Students with Disabilities
SPECED.550	Effective Instructional Practices for Students with Mild Disabilities (Gr PK-8)
SPECED.551	Effective Instructional Practices for Students with Mild Disabilities (Grades 7-12)
SPECED.557	Linking Assessment/Instruction for Students with Disabilities
SPECED.558	Methods of Instruction for Inclusive Classrooms
SPECED.572	Behavior Intervention and Support
SPECED.595	Internship
DEAFHH.566	Language for the Deaf/Hard of Hearing I
DEAFHH.567	Language for the Deaf/Hard of Hearing II
DEAFHH.569	Curricular Subjects for the Deaf/Hard of Hearing
READING.540	Introduction to Teaching Reading
READING.541	Reading Assessment and Instruction
READING.550	Literature, Literacy, and Culture
READING.553	Practicum in Reading, Writing and Word Study
EDFOUND.540	Data Driven Decisions for 21st Century Schools
EDFOUND.573	Introduction to Educational Administration
EDFOUND.579	Supervision of Curriculum and Instruction
EDFOUND.584	Curriculum Theory and Design
EDFOUND.585	Curricular and Instructional Evaluation
COUNSEL.508	Appraisal Techniques in Counseling
COUNSEL.525	Multicultural Counseling

COUNSEL.533   Contemporary Issues in ESC

COUNSEL.550   Introduction to Counseling in Secondary Schools

COUNSEL.555   Contemporary Issues in Secondary School Counseling

INSTTECH.540   Technology Planning Across the Curriculum

INSTTECH.542   Technology Applications for the Classroom

INSTTECH.546   Research in Instructional Technology

INSTTECH.550   Instructional Design

INSTTECH.551   Advanced Instructional Design

INSTTECH.570   Introduction to Website Development

INSTTECH.590   Graduate Internship

ELEMED.524   Knowledge & Curriculum Design in Elementary School

ELEMED.543   Change Theory in PK-4 & Elementary Settings

ELEMED.544   Professional Dispositions in ECE & Elementary Education